

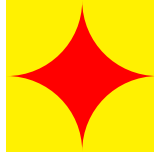
Info1, 2nd midterm

November 29, 2022

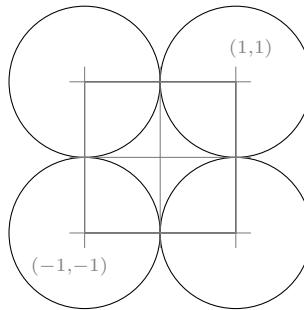
Download <https://math.bme.hu/~asimon/info1/midterm2.tex> and write in it your solutions to *both* the TikZ and the Sage problems (the latter after `\end{document}`). You have 75 minutes to finish the midterm. When ready, send the `.tex` file to sa42bme@gmail.com, and put your neptun code in the subject.

1. TikZ

1. Write TikZcode that produces the following drawing.



Hint:



(6 points)

Solution. `\clip (-1,-1) rectangle (1,1);`
`\fill[red] (-1,-1) rectangle (1,1);`
`\fill[yellow] (-1, -1) circle(1) (-1, 1) circle(1) (1, -1) circle(1) (1, 1) circle(1);`
or

```

\clip (-1,-1) rectangle (1,1);
\fill[red] (-1,-1) rectangle (1,1);
\fill[yellow] (-1,-1) circle (1);
\fill[yellow] (-1,1) circle (1);
\fill[yellow] (1,-1) circle (1);
\fill[yellow] (1,1) circle (1);

```

or

```

\fill[red] (-1,-1) rectangle (1,1);
\fill[yellow] (0,-1) arc (0:90:1) -- (-1,-1) -- cycle;
\fill[yellow] (-1,0) arc (270:360:1) -- (-1,1) -- cycle;
\fill[yellow] (0,-1) arc (180:90:1) -- (1,-1) -- cycle;
\fill[yellow] (1,0) arc (270:180:1) -- (1,1) -- cycle;

```

clip (or arcs), filled rectangle, filled circles

2. Write TikZ code that draws the triangle (0, 0), (2, 0), (2, 1) and its rotated version by 30 and 60 degrees around the point (2, 0). (6 points)

Solution.

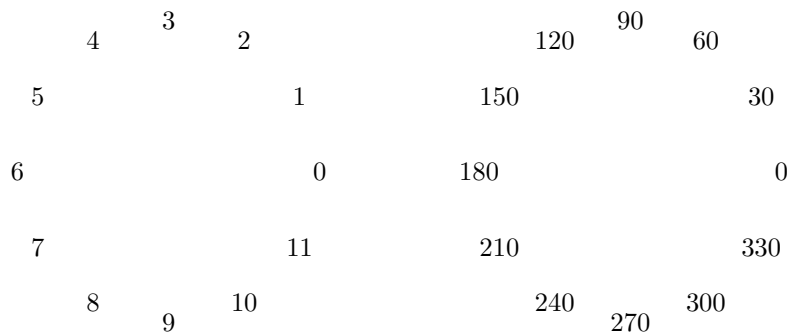
```

\draw (0,0) -- (2,0) -- (2,1) -- cycle ;
\draw[rotate around={30:(2,0)}] (0,0) -- (2,0) -- (2,1) -- cycle ;
\draw[rotate around={60:(2,0)}] (0,0) -- (2,0) -- (2,1) -- cycle ;

```

triangle, rotate, around

3. Write TikZ code that uses a loop to produce the picture on the left (or, if that's too hard, then the one on the right, for a little fewer points).



(8 points)

Solution.

```

\foreach \x in {0,...,11} {
\draw (30*\x:2) node {\x} ;
}

```

and

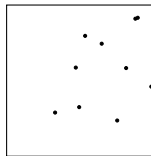
```

\foreach \x in {0,30,...,330} {
  \draw (\x:2) node {\$\x$} ;
}

```

loop, draw (polar coords), multiplication, node

4. Write TikZ code that draws 10 points with random coordinates (filled circles of radius 0.02) in the square whose lower left corner is at $(-1, -1)$ and upper right corner is at $(1, 1)$. The result should resemble this:



(8 points)

Solution.

```

\draw (-1,-1) rectangle (1,1);
\foreach \x in {1,...,10} {
  \draw[fill] (rand,rand) circle (0.02);
}

```

rectangle, loop, rand, filled circle

2. Sage

Use whichever Sage client (the one running on your own laptop, <https://sagecell.sagemath.org/>, <https://cocalc.com/>, etc.) you're used to to solve the problems below. **The solution you need to submit is the Sage command or commands that you used**, not what Sage returns as its/their result(s).

1. (a) Define the function $f(x) = \sin(9x^3)$. (2 points)
- (b) What is the first derivative of $f(x)$? (2 points)
- (c) What is the (exact) value of the first derivative of $f(x)$ at 5? (Do this by extending your solution to 1b, **don't type in or copy the function Sage returned there!**) (2 points)
- (d) Give a numerical approximation of the value of the first derivative of $f(x)$ at 5 with 25 digits precision. (Extend your solution to 1c, **don't type in the function that Sage returned there!**) (2 points)

- (e) Plot the graph of the derivative of $f(x)$ on the interval $[-\pi, \pi]$ in such a way that only the values in the interval $[-1, 1]$ are drawn. (6 points)

plot, interval, yminmax

- (f) Extend the plot in az 1e with the graph of f . Make sure the two graphs have different colours. (4 points)

+, color

Solution. `f(x) = sin(9*x^3)`
`diff(f(x),x)` (or `diff(f)` or `diff(f(x))` or...)
`diff(f)(5)` (or `diff(f,x)(5)` or `diff(f(x),x).subs(x=5)`)
`diff(f)(5).n(digits=25)` (or `n(diff(f)(5),digits=25)` or...)
`plot(diff(f(x),x),(x,-pi,pi), ymax=1,ymin=-1)`
`plot(f(x),(x,-pi,pi)) + plot(diff(f(x),x),(x,-pi,pi), ymax=1,ymin=-1, color='red')`
or

`plot((f(x),diff(f(x),x)),(x,-pi,pi), color=('blue', 'red'),ymax=1,ymin=-1)`

2. (a) Let $p = x^3 + 2x^2 - 2 \in \mathbb{Z}_5[x]$ and $q = x + 3 \in \mathbb{Z}_5[x]$. Is p irreducible? What is the result of dividing p by q with remainder?
(b) What's the answer to the same questions if the polynomials above are taken as elements of $\mathbb{Z}_{11}[x]$?

(10 points)

Solution.

`x = polygen(GF(5),'x');` `p=x^3 + 2*x^2 - 2 ; q = x+3; p.is_irreducible(), p//q, p%q`
`x = polygen(GF(11),'x');` `p=x^3 + 2*x^2 - 2 ; q = x+3 ; p.is_irreducible(), p//q, p%q`

`GF(5), GF(11), is_irreducible, //, %`